# Course coordinator evaluation form. Course evaluation spring 2025.

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| Course name: | |
| Course Coordinator: | |
| Evaluation period (semester/academic year): | |
| Has the students turned in their final evaluations: | |
| Has the lecturer(s) turned in their final evaluations: | |
| Follow-up on previous evaluations. Has the course sparked any initiatives based on the latest evaluation, and what effect have they had? | |
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| What is the quality of the teaching on the course in general (based on responses from the students and lectures and exam statistics)? | |
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| Are there elements that require particular mention? (must be answered. *Can be answered with a ‘no’*) | |
| Elements that work particularly well. These may be both individual examples of innovative thinking as well as elements that span all the classes. | Elements that are unsatisfactory and require action. These may include discrepancies between good evaluations and low grade average, particularly low level of activity etc. |
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| Reflection on the course’s character level and failure rate | |
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| What initiatives does the course intend to implement based on the above? | |
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| Other comments | |
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